EVALUATION RUBRICS

FOR TEACHERS INVOLVED IN THE EXPERIMENTATION ACTIVITIES

CRITERIA \ VALUE	0	1	2	3
Content Quality: Truthfulness, accuracy, balanced presentation of ideas and appropriateness of levels of detail	The LO contents are not described in simple and clear language, are not accurate and not complete in terms of information.	LO contents are clear but inaccurate in terms of information.	LO contents are accurate but described in language that is unclear and difficult to understand.	The contents of the LO are described in simple and clear language and the contents are accurate and complete at an informative level.
Learning Goal Alignment: Alignment between learning goals, activities, assessments, and student characteristics	The learning objectives are not clear and consistent with the cognitive domain of the target audience.	The learning objectives are unclear and inconsistent with the cognitive domain of the target audience	The learning objectives are mostly consistent with the characteristics of the target group but unclear	The learning objectives are clear and are consistent with the characteristics of the target audience
Motivation: Ability to motivate and stimulate the interest or curiosity of an identified population of students	The LO fails to capture the interest and stimulate the curiosity of students, or does so only for1-2 students highly motivated .	The LO captures the interest and stimulates the curiosity of some students, but not of the majority and does not involve the less motivated students	The LO captures the interest and stimulates the curiosity of most students, but fails to engage the less motivated ones	The LO captures the interest and stimulates the curiosity of all the students present, even the more resistant and less motivated ones.
Presentation Design: Designing visual and auditory information for efficient learning and mental processing	LO activities required by the teacher are in written format .	The LO activities required by the teacher are structured by combining only two languages (e.g. audio and written text)	LO activities required by the teacher are structured by combining 3 languages	The LO activities requested by the teacher present a combination of more than 3 languages (audio, video, written...)